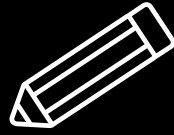


Tidehaven ISD Gifted and Talented Parent Awareness Session



Please click the
link in the Chat
to sign in!

Welcome!



Agenda:

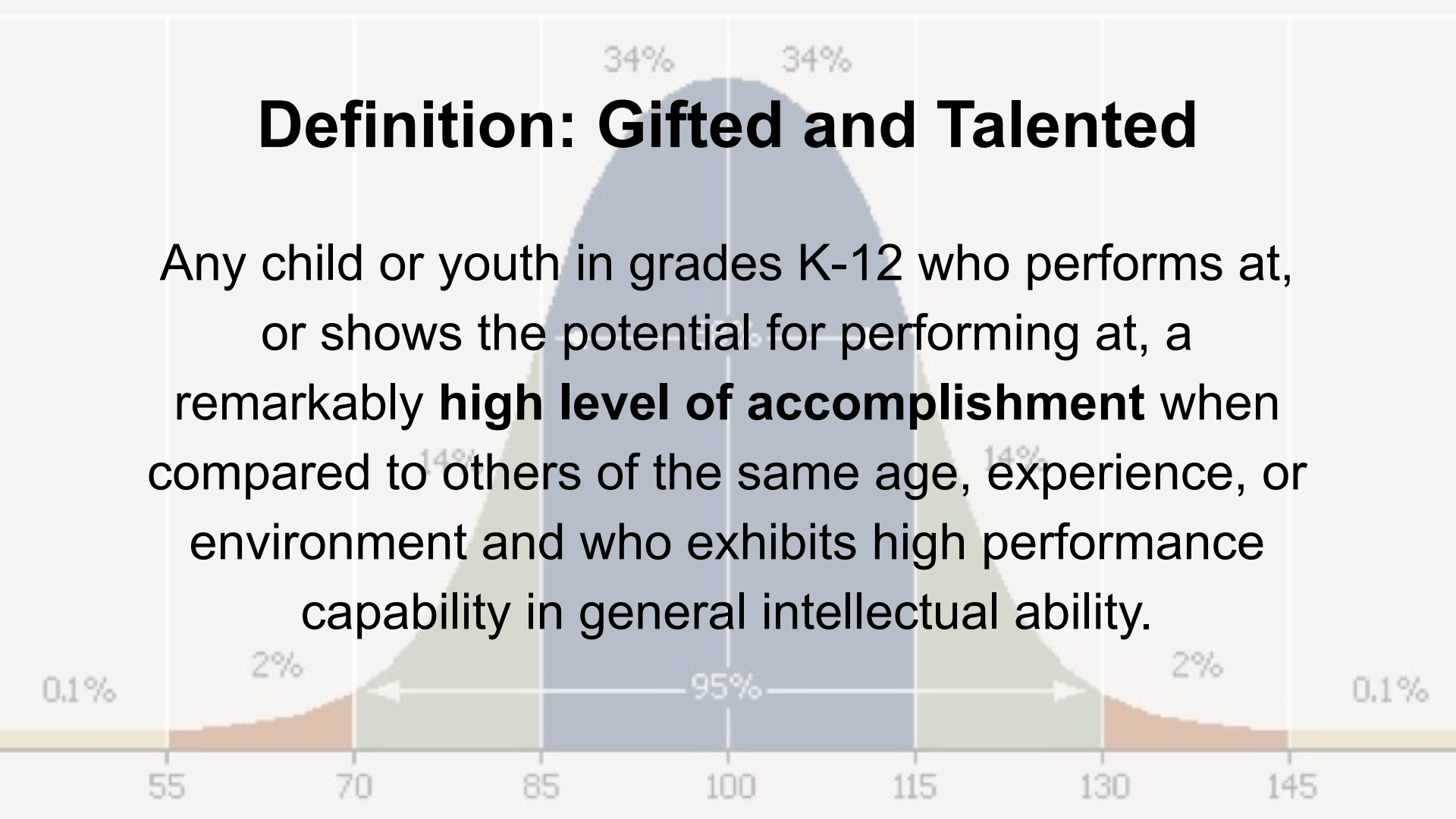
1. Definition of Gifted and Talented
2. Characteristics of G/T students
3. Identification & Assessment Process
4. Program Design and Services at Tidehaven ISD
5. Tidehaven G/T Plan
6. Questions?

GIFTED AND TALENTED



Definition: Gifted and Talented

Any child or youth in grades K-12 who performs at, or shows the potential for performing at, a remarkably **high level of accomplishment** when compared to others of the same age, experience, or environment and who exhibits high performance capability in general intellectual ability.

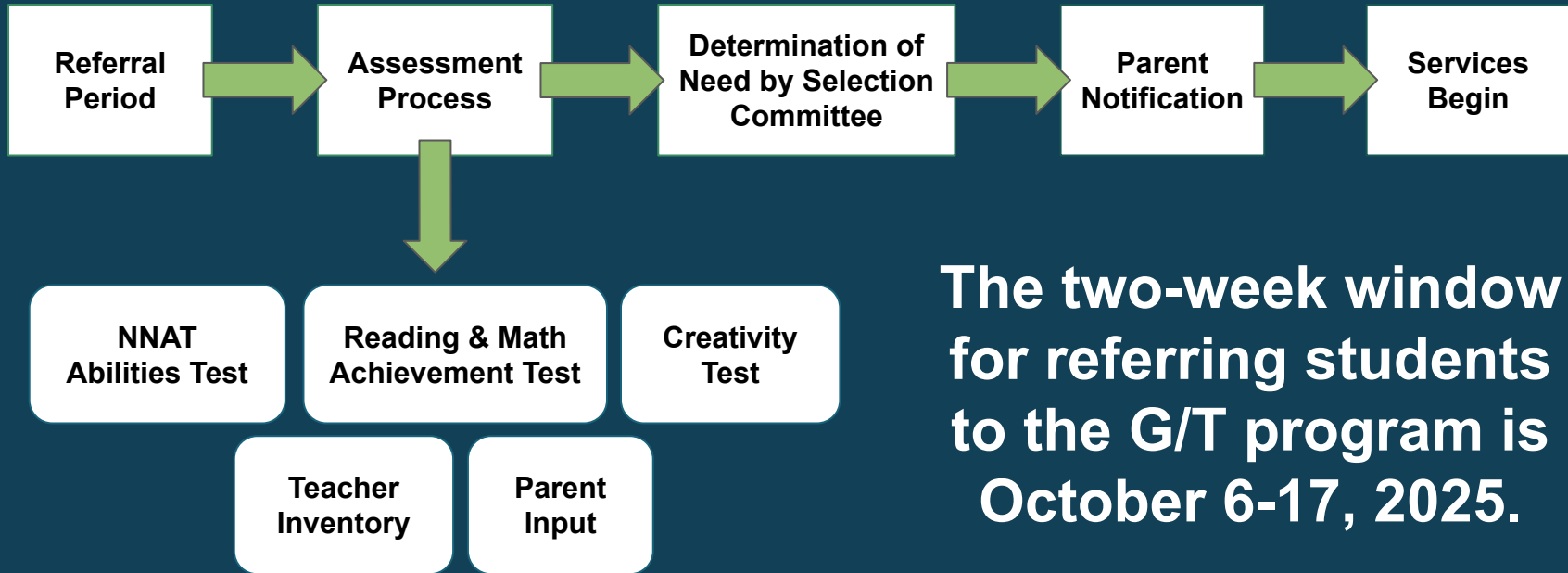


Characteristics of G/T Students:

- Advanced **vocabulary** or **knowledge**
- **Grasp concepts** rapidly/easily
- **Recognizes** relationships and **comprehends** meaning
- **Curious**, has a variety of interests
- Prefers to work **independently**
- Retains a **quantity of information**
- **Reads intensively** at a higher level
- Sense of **humor**
- **Generates ideas** or **solutions** to problems and questions



Identification Process



**The two-week window
for referring students
to the G/T program is
October 6-17, 2025.**

Program Design and Services

At Tidehaven ISD we are committed to meeting the needs of *all* students, including this special population.

Our students have many gifts and talents that range from **academics** to **art, performance, music, and athletics**.

The services described on the following slides address the advanced academic needs of gifted and talented (G/T) students in the four core areas of reading, math, science, and social studies.



Program Design and Services

Elementary Services

- Kindergarten through 5th grade students will be served through a pull-out program with a trained GT teacher. This takes place during Tiger Time or WIN Time.

Junior High and High School Services

- 6th through 10th grade students will be served through differentiation in the classroom by a trained GT teacher. Teachers will also differentiate the regular curriculum ordinarily provided by the school using depth and complexity.
- 11th and 12th grade students will be served through AP classes, honors classes, and/or independent research study.
- G/T services at our high school campus prepare students for college-level work.
- At least one AP class and/or dual credit class for each of the four core subject areas is offered.

***Within the general education classroom,
teachers provide “depth and complexity” to G/T students.***

What is “Depth and Complexity?”

Educational framework that helps students think critically and develop expert-level understanding of content.

Depth involves understanding a topic's specific elements, such as its *language, details, patterns, rules, trends, unanswered questions, ethics, and the big ideas* that define it.

Complexity refers to understanding the *connections and broader contexts of a topic, including how it has changed over time, different perspectives on it, and its relationships to other disciplines.*

Curriculum

The primary Gifted/Talented curriculum used with the students will be the **Texas Performance Standards Projects** that result in the development of *sophisticated products/performances that are targeted to an audience outside the classroom*.

This continuum of learning experiences will lead to the development of advanced-level products and/or performance that will be shared with the community each spring.

Additionally, the students will participate in a variety of differentiated activities that will further develop their creative, critical and higher level thinking abilities.

Texas Performance Standards Project



HOW TO USE GRADE BAND ▾ LIBRARIES ▾ RESOURCES

SEARCH 🔍

26 RESULTS:



Planning for TPSP

Educator, Grades K-12

Educators discuss how to plan and start with performance standards projects.

▶ Play Video



Secondary Considerations for TPSP Implementation

Educator, Grades 6-12

Provides guidance for secondary (grades 6-12) implementation. This includes how to serve students in a content classroom, in a special elective, and using an advisory period model for services.

▶ Play Video



TPSP Showcase Events

Educator, Grades K-12

Provides guidance for K-12 implementation of a Showcase Event. This includes preparing students for presentations, handling event set-up, and involving parent support for the event.

▶ Play Video



Animal Nation - Earthworms

Sample Project, Grade 1

A first-grade student presents a research project about earthworms. This includes descriptions of how to identify adults, what earthworms eat, and how earthworms are beneficial to farmers.

▶ Play Video

⬇ Download Student Work Sample

Markham TPSP Projects



Do Your Part For Art!

Kinder: Study artistic styles of influential artists

Animal Nation

1st: Learn about animal needs and ecosystems.



Wildlife Protection Program

3rd: Research endangered species



4th: Math Around Town

Create a business proposal for a lemonade stand.



Amazing Animal Adaptations

2nd: Explore physical traits and animal adaptations



5th: Toys that Matter

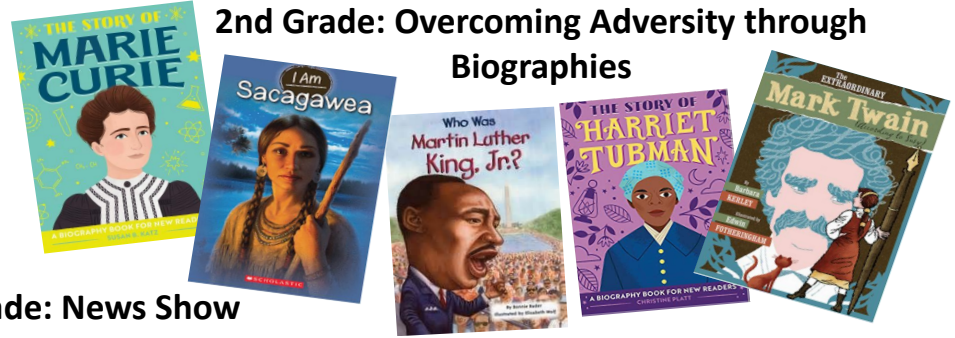
Research and design a new toy

Blessing TPSP Projects

1st Grade: Investigating Needs of Animals & Ecosystems



2nd Grade: Overcoming Adversity through Biographies



3rd Grade: News Show Production & Winn Dixie Book Study



5th Grade: Brain Teasers & From Surviving to Thriving on Mars



4th Grade: Exploring Different Cultures & Building a Hot Cocoa Stand



JH TPSP Projects

6th Grade

Pursuit of Passion: Researching a topic of interest and creating a presentation

7th Grade

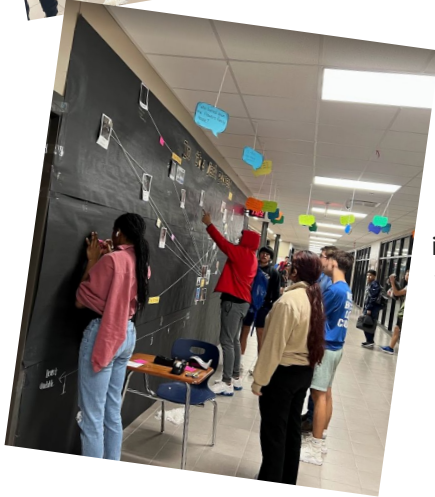
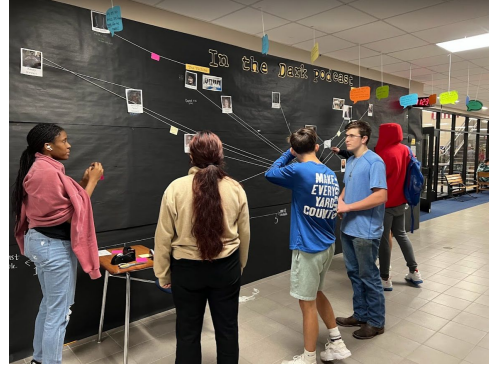
Modernizing Texas Mission: Looking at the significance of old Texas Missions and how students would modernize the structures

8th Grade

Propaganda Poster Project: Research different types of government and their characteristics to create a “day in the life of” comparing and contrasting this government from past and present

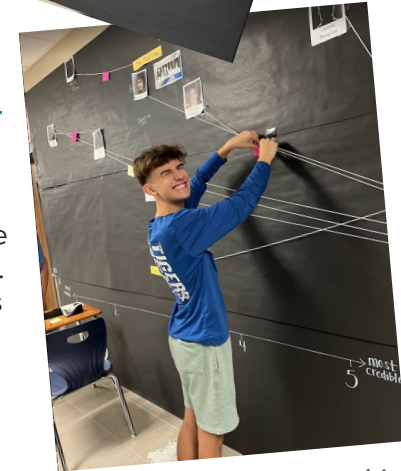


HS TPSP Projects



In Mrs. Boehm and Mrs. Dittmar's advanced classes, students listened to the [In the Dark Podcast Season Two](#) by Madeline Baran. Students learned about literary nonfiction, argumentative rhetoric, and bias using real-world examples.

This engaging podcast sucks in even the most reluctant students and sparks interest with true crime content. The students then created a complex evidence web, characterized the people involved, and analyzed the cases on both sides. This project put a real-world perspective on persuasion and the different forms of bias. It sparked many heated in-class conversations, while covering the required TEKS. Finally, the 9th grade advanced class and the 10th grade advanced class went head to head in a mock trial, to either defend or convict Curtis Flowers (the man convicted, maybe wrongfully, of the murders of his former boss and coworkers).



Tidehaven ISD GT Plan

- Aligns with Texas state plan, which was revised in 2024
- Can be found on the Tidehaven ISD website under the Parent Resources section
- If you need a printed copy, please request one by emailing mdodd@tidehavenisd.com



The background of the slide is a light cream color, overlaid with a dense, repeating pattern of stylized, hand-drawn shapes. These shapes include triangles and question marks in various colors: light blue, light green, light orange, and light pink. The shapes are drawn with thick outlines and have a slightly irregular, hand-drawn appearance. The word "Questions?" is centered in the middle of the slide in a large, bold, dark blue font.

Questions?



*Did you sign in?
Click the link in
the Chat!*

Blessing Principal - Estela Reyes - ereyes@tidehavenisd.com

Markham Principal - Stacie Murry - smurry@tidehavenisd.com

Junior High Principal - Emily Gardner - egardner@tidehavenisd.com

High School Principal - Joey Rosalez - jrosalez@tidehavenisd.com

Elementary Counselor - Brooke Davant - bholzapfel@tidehavenisd.com

Secondary Counselor - Tamara Davant - tdavant@tidehavenisd.com

District GT Coordinator - Merideth Dodd - mdodd@tidehavenisd.com